

# THE SWINDON AND WILTSHIRE INSTITUTE OF TECHNOLOGY



SWINDON AND WILTSHIRE

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# SWINDON COLLEGES MERGE

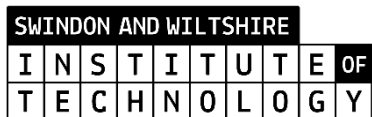
- Swindon College and New College merged August 2020
- Merger aims to deliver wide range of benefits to the community
- £38 million turnover, 7000 students
- Already training over 1500 apprentices
- Created most comprehensive curriculum offer for 50+ miles
- More than 150 courses and qualifications including degrees
- Promoting parity of esteem with technical, vocational and academic pathways

# THE VISION

- To create a vibrant, high quality learning and collaboration space that is the first choice place to study higher level technical skills in the region
- To raise aspiration in Swindon and the region to pursue study at higher levels
- To significantly increase the number of learners with higher level technical skills which are crucial to national, regional and local productivity growth.
- To attract a wide range of learners to maximise the social as well as the economic impact of this new type of institution.
- To improve the occupational competency of learners to meet the needs of employers now and in the future.
- A base for research through employer and academic partnership

# Key partners and stakeholders

- University of Gloucestershire
- Oxford Brookes University
- Wiltshire College
- Cirencester College



# Anchor Partners – IOT

- Apps Broker
- BMW
- Catalent
- Create Studios
- Excalibur
- Nationwide
- Recycling Technologies
- Render Media

# EQUIPPING EMPLOYERS WITH THE SKILLS THEY NEED

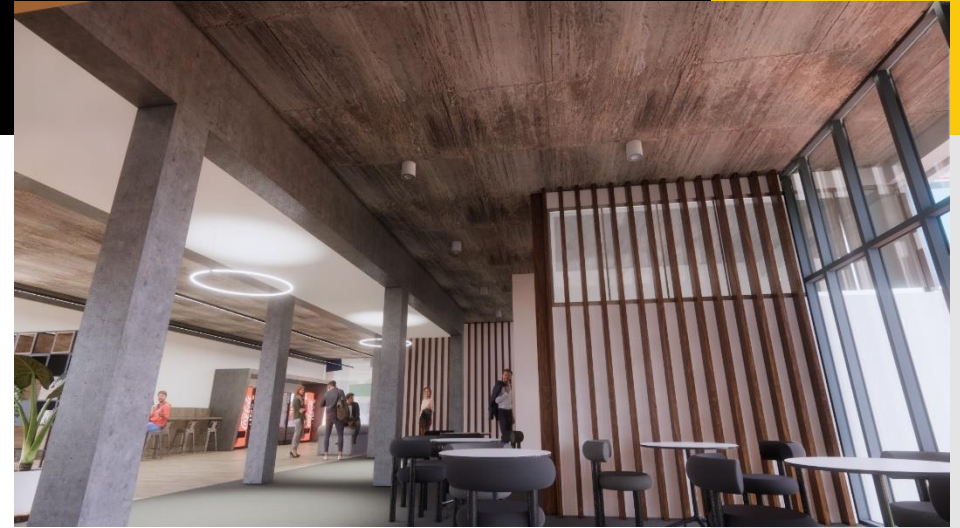
- Establishing a high quality employer led training facility delivering high level technical and digital skills training for young people and to those already in employment.
- The curriculum has been designed in collaboration with employers to deliver a clear pathway for students into technical skilled employment
- Regional benefits of easier routes into HE and improved employment opportunities.
- Helping employers bridge the skills gap.

# COURSES BY DESIGN

**IOT Provision types include courses for:**

- School Leavers 16 and 18 – Apprenticeships and L3 Study Programmes
- Adults 19+ courses including Apprenticeships, Higher Degree Apprenticeships, HE/Undergraduate courses, CPD and Post Grad Courses.

**Courses starting in September 2021**





# DIGITAL AND COMPUTER SCIENCE

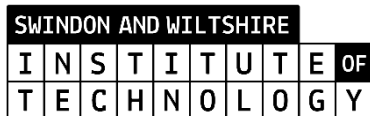
## Apprenticeships

- Software Development Technician Level 3 (existing QD)
- IT Solutions Technician Level 3 (new IOT)
- Software Developer Level 4 (existing QD)
- Software Tester Level 4 (existing QD)
- Network Engineer Level 4 (QD Existing)
- DevOps Engineer Level 4 (new IOT)
- DTSP Level 6 – 4 pathways – Network Engineering, Software Engineer, Cyber Technologist, Data Analyst (new IOT)

## Study Programme

L3 1 year programme – BCS modules

Access to HE Computing



## HE Offer

- HND Computing (existing)
- FdSc Cyber Security (existing)
- FdSc Data Analytics (subject to validation)
- FdSc Network Engineering (subject to validation)
- FdSc Software Engineering (subject to validation)

## Flying Faculty Courses

*Full Degree Courses*

- Computer and Cyber Forensics
- Cyber Security
- AI, Games Design
- Games Programming
- Industrial Control Engineering





# ENGINEERING, MANUFACTURING AND ASSOCIATED PROFESSIONS

## Apprenticeships

- L3 Engineering Technician – Machining
- L3 Engineering Technician – Maintenance
- L4 Engineering Manufacturing Technician
- L6 Manufacturing Engineer (degree)
- L6 Electrical/Electronic Technical Support Engineer (degree) - TBC

## HE Offer

- HNC/D Construction and the Built Environment (Civil Engineering)
- HNC/D Construction and the Built Environment (Construction)
- HNC/D General Engineering
- HNC/D Electrical/Electronic Engineering
- MSc Engineering Management



# SCIENCE AND HEALTH RELATED PROFESSIONS

## Apprenticeships

- L3 Laboratory Technician
- L5 Technician Scientist

### Yr3

- L4 Healthcare Science Associate

### Yr 4

- L5 Healthcare Assistant practitioner

## L3 Study Programme

- Level 3 Certificate in Laboratory Technical Skills

## HE Offer

- FdSc Technician Science based - tbc



# CREATIVE AND MEDIA PROFESSIONS

## Apprenticeships

- L3 Junior Content Producer
- L4/5/6 - tbc

### Yr2

- L3 Photographic Assistant
- L4 Media Production Coordinator
- L4 Post Production Technical Operator

## L3 Study Programme

- Level 3 Certificate in Creative Content and Production

## HE Offer

- HND Creative Digital Media (Film)



# BUSINESS AND MANAGEMENT COURSES

## Apprenticeships

### Yr3

- L4 Chartered General Manager
- L4 Associate Project Manager

### CPD Offer

- Project Management

## HE Offer

- HND/C Business



# COMMUNICATIONS - EXTERNAL

Drive awareness of the IOT through a multi channel approach– articulate the offer to:

## Feeder Schools

- Encourage school to refer students 16 – 17 to consider their choices for further education and to widen participation.
- Present the IOT at Virtual Open events.
- Stakeholder events supported by school liaison team and Marketing who will utilise online forums and social platforms to showcase the offer include engaging content ie short videos, aimed at learners,.
- Engagement with ASK Apprenticeship Awareness Team to promote in schools and colleges across Wiltshire.
- Social Media platforms – push out SM messages to young people to promote to the right audience to build up brand awareness and advocacy.



# COMMUNICATIONS - EXTERNAL

## Colleges:

- Cross promotion and progression opportunities through combined activities – virtual open events and social activity.
- Webinars for specific curriculum areas in the IOT program hosted by experts.

## Employers and Industry Specialists:

- Showcase the offer to upskill existing staff.
- Employer specific webinars and events.
- Connectivity between the IOT and local employers through social platforms – to promote the offer to employers.
- Employee webinar to present the offer, to open up a Q&A and educate on What's Possible.
- Encourage continuous curriculum development by partnering with employers.



# COMMUNITY ENGAGEMENT

- Raise awareness of the IOT, delivering a clear vision of the benefits, core values and vision.
- Engage communities and remove barriers to learning and skills training.
- Foster relationships to develop the “brand” and encourage communities to become brand ambassadors.

***Build Awareness, Build Engagement, Build Loyalty and Advocacy***