

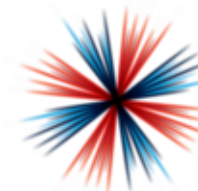


Swindon & Wiltshire
LOCAL ENTERPRISE PARTNERSHIP

Drafting the Skills Plan



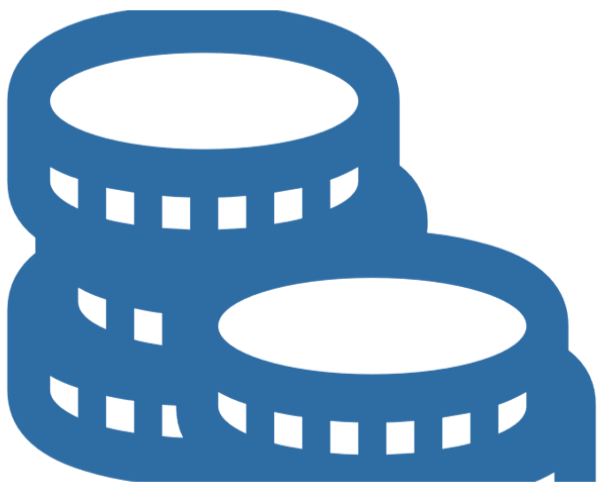
Department for
Business, Energy
& Industrial Strategy



**INDUSTRIAL
STRATEGY**



The National Industrial Strategy



Increased productivity



All communities contributing
to and benefiting from
economic prosperity

The National Industrial Strategy



People Foundation

- Improve the quality and reputation of technical education,
- Tackle shortages of STEM skills,
- Tackle entrenched regional disparities in education and skill levels
- Ensure that everyone has an opportunity to enter into and progress at work and through the education and training system



SWLEP Local Industrial Strategy



Underlying Principles

- Demonstrate a demand-led approach to skills' provision;
- Build an ever-growing parity of esteem between vocational and academic qualifications;
- Promote social mobility by embracing an inclusive approach to growth; and
- Show political astuteness by helping the Government achieve its aims

SWLEP Local Industrial Strategy

People Foundation

- i. Improve the quality and reputation of technical education,
- ii. Tackle shortages of STEM skills,
- iii. Tackle entrenched regional disparities in education and skill levels
- iv. Ensure that everyone has an opportunity to enter into and progress at work and through the education and training system

Underlying Principles

- Demonstrate a demand-led approach to skills' provision;
- Build an ever-growing parity of esteem between vocational and academic qualifications;
- Promote social mobility by embracing an inclusive approach to growth; and
- Show political astuteness by helping the Government achieve its aims



People Foundation

Underlying Principles

Improve the quality and reputation of technical education

Build an ever-growing parity of esteem between vocational and academic qualifications;

Tackle shortages of STEM skills

Demonstrate a demand-led approach to skills' provision

Tackle entrenched regional disparities in education and skill levels

Ensure that everyone has an opportunity to enter into and progress at work and through the education and training system

Promote social mobility by embracing an inclusive approach to growth

People Foundation

Underlying Principles

Improve the quality and reputation of technical education

Build an ever-growing parity of esteem between vocational and academic qualifications;

Tackle shortages of STEM skills

Demonstrate a demand-led approach to skills' provision **and in particular for STEM skills**

Tackle entrenched regional disparities in education and skill levels

Show political astuteness by helping the Government achieve its aims

Ensure that everyone has an opportunity to enter into and progress at work and through the education and training system

Promote social mobility by embracing an inclusive approach to growth

Priority areas

Address skills supply
and demand
imbalance



**Business Environment
Infrastructure**

Ensure inclusive
growth across socio-
economic groups



**Place
Infrastructure
Business Environment**

Address skills supply and demand imbalance

Improve use of skills and labour market intelligence

- Establish “real-time” source of labour market intelligence (LMI)
 - Promote participation in use of data source amongst partners delivering the skills plan
 - Produce quarterly update reports on focus sectors, towns and cities and jobs requiring different skill levels and attracting varying salaries
 - Use the intelligence to communicate priorities to business sectors through the Growth Hub
 - Produce an annual skills supply and demand and LMI report



Address skills supply and demand imbalance

Achieve a step change in take-up and achievement of apprenticeships

- Increase the number of school leavers taking up intermediate and advanced level apprenticeships
- Increase the number of employees upskilling through an apprenticeship qualification
- Increase the number of SWLEP businesses employing apprenticeships
- Improve the links between local businesses and education providers to embed T levels as an accepted education pathway



Address skills supply and demand
imbalance

Establish a business-led multi-campus federation of higher education providers to meet the demand for jobs requiring STEM skills

- Establish a strategic partnership involving employers, local FE colleges and **regional** universities to develop demand-led provision linked to expansion of employment sites
- Support the Institute of Technology in Swindon to achieve success in its first five year charter
- Promote local higher education provision and support growth in its provision of STEM skills
- Increase the number of people achieving higher and degree apprenticeships in STEM subjects



Ensure inclusive growth across
socio-economic groups

Raise aspirations and improve employability of young people through effective support from the SWLEP Careers Hub

- Increase the numbers of schools achieving the Gatsby benchmarks
- Expand the Careers Hub approach to primary schools and create all-through provision for careers education
- Ensure the resilience of the education-business partnership to deliver sustainable and effective careers education, information, advice and guidance
- **Increase the rate of employment of young people from vulnerable groups**



Ensure inclusive growth across
socio-economic groups

Promote programmes to improve physical and mental health of employees

- Develop understanding of the impact of physical and mental health on employability and productivity
- Work with the NHS Federation and the two local Academic Health and Science Networks to develop and implement innovative programmes

Links across the LIS

Address skills supply and demand imbalance	Ensure inclusive growth across socio-economic groups
<p>Place</p> <ul style="list-style-type: none"> Diversification of the economy, improved retail and cultural offer and better understanding of natural capital 	<p>Place</p> <ul style="list-style-type: none"> Expansion of employment sites Supporting the development of the Great West Way
<p>Infrastructure</p> <ul style="list-style-type: none"> Addressing the Clean Growth challenge through the use of new technologies and renewable energy sources 	<p>Infrastructure</p> <ul style="list-style-type: none"> Physical <ul style="list-style-type: none"> Enabling people living in rural areas to access training and work Digital <ul style="list-style-type: none"> Supporting expansion of ultrafast broadband to rural areas Supporting the creation of mobile provision in all parts of the SWLEP area
<p>Business Environment</p> <ul style="list-style-type: none"> Expansion of R&D Development of the business-led Cyber Hub 	<p>Business Environment</p> <ul style="list-style-type: none"> Expansion of R&D

Approval of the Skills Plan

- 2nd meeting of the Working Group – 13 January 2020
 - Confirm direction of travel
 - Gain partner technical input on each of the priorities
 - Incorporate text on:
 - audit of provision, demand and labour market intelligence;
 - rationale for priorities, what we will do and how;
 - KPIs; and
 - governance, reporting, monitoring and evaluation procedures.
- Next draft to Skills and Talent – 9 March 2020
- Obtain/procure support to write up the whole plan

