

# Special Schools and Colleges in the Careers Hub

Steering Group Update - Steve Haines - 10/12/20

# SEND schools/colleges in Careers Hub

## Wave 1 (Sept 2018)

- Fairfield Farm College, Dilton Marsh
- Horizons College, Swindon
- Uplands School, Swindon

## Wave 2 (Sept 2019)

- Exeter House School, Salisbury
- Rowdeford School, Rowde
- Crowdys Hill School, Swindon

## Wave 3 (Sept 2020)

- Churchward School, Swindon
  - Downland School, Devizes
  - The Springfields Academy, Calne
  - Larkrise School, Trowbridge
  - St Nicholas School (North Wilts School), Chippenham
  - St Luke's Academy, Swindon
- + EOTAS, Swindon

# 2020/21 - Terms 1 and 2

- Introductory and planning meetings with schools and colleges
- SEND newsletter created and emailed monthly
- SEND CoP meetings monthly
- EA recruited for Uplands School (8 EAs required)
- 8 Gatsby Benchmark guides added to Careers Leaders SharePoint site
- CPD
- Gatsby Benchmark Action Planning process created

# Gatsby Benchmark Action Plans

## Benchmark 4 - Linking curriculum learning to careers

Careers and enterprise education should be part of and included in a pupil's standard lessons, linking curriculum to real-world career paths.

| ID  | Sub-benchmark   | Achieved | Action(s) | Action Owner | Target Completion | Priority (HML) | Update/Notes |
|-----|---|----------|-----------|--------------|-------------------|----------------|--------------|
|     | <u>All/the overwhelming majority of</u> students by the time they leave school, have meaningfully experienced career learning as part of: |          |           |              |                   |                |              |
| 4.1 | English lessons   | Y        |           |              |                   |                |              |
| 4.2 | Maths lessons   | Y        |           |              |                   |                |              |
| 4.3 | Science lessons   | Y        |           |              |                   |                |              |
| 4.4 | PSHE lessons  | Y        |           |              |                   |                |              |

## Employer engagement

Priority Sectors|

Priority organisations

Employers currently engaged

Specific activities requiring employer support

| Date / Ongoing | Description of activity | Employer support needed |
|----------------|-------------------------|-------------------------|
|                |                         |                         |
|                |                         |                         |
|                |                         |                         |
|                |                         |                         |
|                |                         |                         |
|                |                         |                         |

# Compass 2020/21 – December return

|                   | 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | Achieved |
|-------------------|-----|-----|-----|-----|-----|-----|-----|-----|----------|
| School 1 – Wave 1 | 94  | 100 | 100 | 100 | 88  | 100 | 25  | 100 | 5        |
| School 2 – Wave 1 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 8        |
| School 3 – Wave 3 | 47  | 80  | 90  | 100 | 0   | 0   | 25  | 100 | 2        |
| School 4 – Wave 1 | 82  | 20  | 90  | 75  | 75  | 100 | 68  | 0   | 1        |
| School 5 – Wave 2 | 88  | 100 | 90  | 93  | 100 | 100 | 100 | 0   | 4        |
| School 6 – Wave 2 | 94  | 100 | 90  | 75  | 75  | 87  | 37  | 0   | 1        |

# 2020/21 - Terms 3 and 4

- All schools working to agreed Gatsby Benchmark actions plans
- Action plans updated following December and March Compass returns
- All schools matched with an Enterprise Adviser
- Re-engage schools with Talentino Careers at Every Level programme
- Focus on BM1 achievement
- Focus on employer engagement in support of BM5 and 6
- Employer/Careers Leader conference

# What impact do we expect to see?

- Overall increase in the achievement of Gatsby Benchmarks.
- Better quality careers programmes being delivered in each school.
- Increased employer engagement and delivery of virtual work experience activities in each school.
- All SEND schools to have an effective and stable careers programme in place.