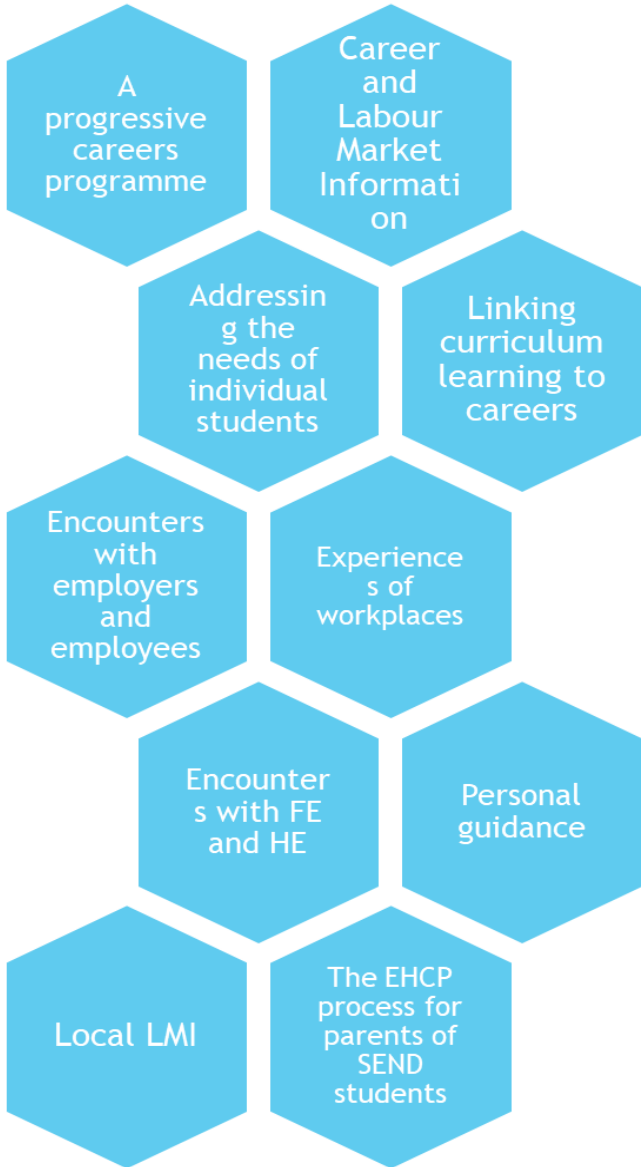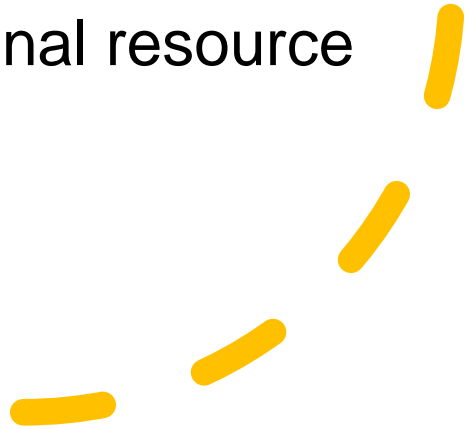**Research Question:** Does the provision of appropriate resources for parents/carers, increase the overall career readiness of electively home educated (EHE) young people?

Problem

- Parents/carers are key influencers in young people's career decisions, but their knowledge of careers opportunities may be limited or outdated.

- EHE young people do not have access to school/college careers provision that mitigates the limitations of advice from parents/carers.

- The risk is growing as more families choose to home educate.

Resources Needed

- Access to EHE families across Swindon and Wiltshire.

- Engagement of a design group of approximately 10 parents/carers.

- Engagement of a testing group of up to 100 parents/carers.

- Access to existing content of training modules for Careers Leaders.

- Technical expertise to create the final resource using an appropriate platform.

Activities

- Adapt existing Careers Leader material for use by EHE parents/carers.

- Adapt/create new material to support parents/carers of SEND young people with an EHCP.

- Create new material, relevant to EHE parents/carers, relating to local LMI.

- Engage the expertise of EHE parents/carers to co-design 10 modules.

- Engage the expertise of EHE parents/carers to test and provide feedback on all 10 modules.

- Engage an external provider to build/create the host platform for 10 modules.

Outcomes

- EHE parents/carers feel more confident supporting their young people to make career choices.

- EHE young people have access to a progressive careers programme that meets their individual needs.

- EHE young people are not disadvantaged, even though they do not have access to school/college-based careers education.

- EHE young people find their best next step, with the support of knowledgeable, well-connected, confident parents/carers.

- EHE young people have access to high quality, 21st Century careers education.

Timeline

July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Establish best format for final resources		Create proposed content, manage design team input, adapt content for build team				Manage test team, support build team to incorporate feedback					Prepare for rollout		
Recruit design team (parents)		Design team meeting weekly to create module content											
		Recruit test team (parents and students)	Pre-test surveys and consent			Test team use resources and provide feedback					Post-test surveys inform rollout plans		
Recruit build team (technical experts)		Build team take module content and build resources for test				Build team adapt and improve resources based on test team feedback					Final amends ready for rollout		