

Accountability Statements and Local Needs Duty

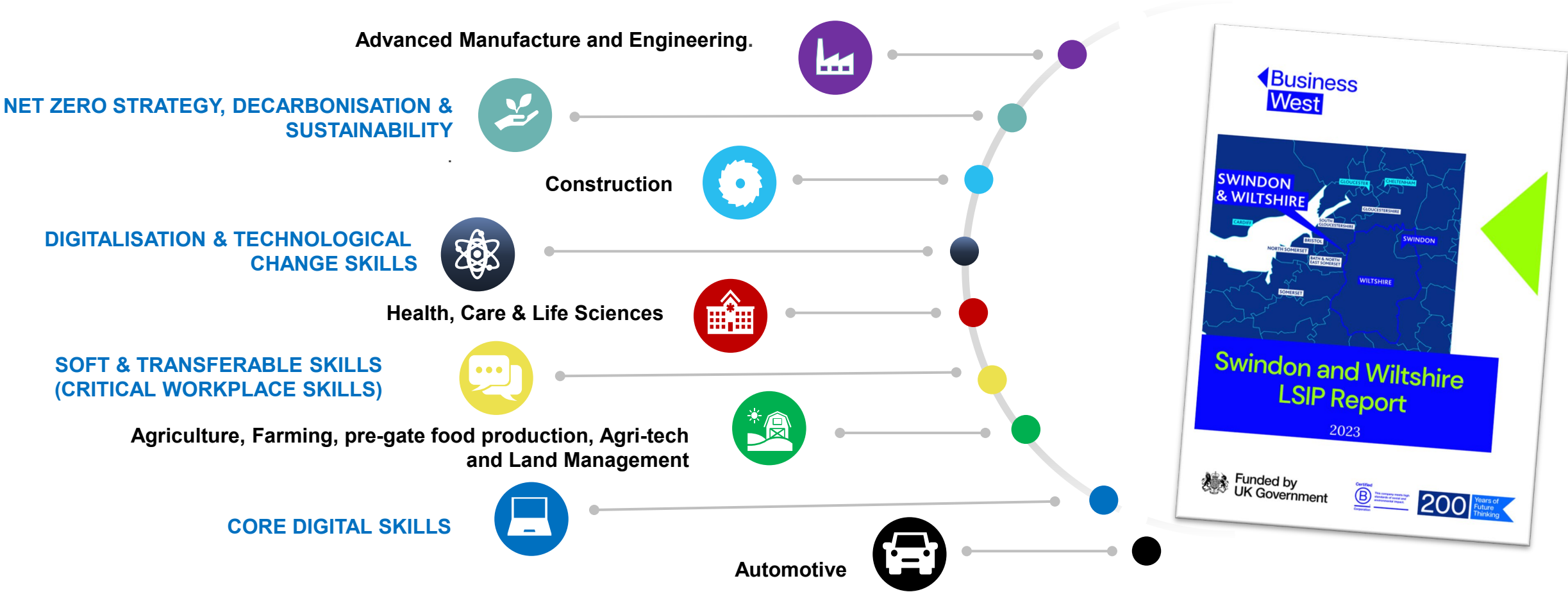
Local Skills Improvement Plan (LSIP)

LSIPs, led by a designated Employer Representative Body (Business West), set out the key priorities to make post-16 technical education and skills provision more responsive to the changing needs of employers and the local economy.

Business West published the Swindon & Wiltshire LSIP in August 2023.

Local Skills Improvement Plan – Swindon & Wiltshire

Priority Areas & Cross Cutting Themes



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Annual Accountability Statements produced with priorities for action and submitted to DfE in May 2023.

Priority Areas for Action

Annual Accountability Statement 2023 - 2024










Wiltshire College
& University Centre

September 2022 which set out our direction over the next five years
students' needs and those of our regional and national employers and

and improve productivity in the face of economic challenges and

ate an inclusive, student-centred learning environment where
education programmes that create highly skilled, employable,

Themes




All underpinned by a focus on Equity, Diversity and Inclusion, Sustainability and Digital Excellence.

				throughout our curriculum and wider college life to ensure students can progress with the skills they need now and for the future. A comprehensive careers programme for all students is vital and all vocational & technical courses include an element of time spent in the workplace, working alongside an employer.	providers to implement LSIP priority to identify employability skills. Foster a culture of innovation and entrepreneurship by providing support for students and alumni to start their own businesses and contribute to the local economy. Local and national employers continue to inform the skills frameworks for learning, specific to individual programmes and outcomes.	Objectives / Impact Skills Scans Employability 16-18 Ensure over 90% of students move to a positive destination in 2023/24. Enable our students to succeed in their chosen technical and vocational programme and contribute to meeting the skills needs of Wiltshire. All students to benefit from dedicated hours in our curriculum blueprint to develop core transferrable skills for all. Develop a coherent careers plan to inform and prepare all students for entering employment. (Including from an EDI (Equity, Diversity and Inclusion) perspective).
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- Advanced Manufacturing & Engineering
- Agriculture, Agri-Tech, & Land Management
- Automotive
- Construction
- Health, Social & Life Science
- Creative Cluster (Tech Trowbridge)
- Employability Skills
- Digitalisation
- Green Skills/Jobs
- Higher Level Provision
- Provision for working learners
- Supporting deprived communities

Priority Areas for Action



New College
Swindon

Accountability Statement

2023/24 Academic Year

published May
2023

- Great, digital and physical learning environments
- Meeting employers' and customers' needs
- At the heart of our community
- Financial sustainability enabling re-investment
- A great place to work



The college's current strategic plan can be found [here](#)

Aim/Objective 2:

Embed wider employability skills identified in the LSIP research across all elements of curriculum. The success of this measure will be demonstrated by feedback in the expected Ofsted monitoring visit, and in the end by the improvement in the skills judgement to at least making a 'Reasonable' contribution. We will also develop these through our Future Talent Forums to ensure employer endorsement of our approach.

Aim/Objective 3:

Increase HE provision and take up in line with the forecast needs across the area. In 2023/24 we wish to include the introduction of modular HN flex courses in digital and business, and the launch of new HE provision in digital and beauty. The launch and further development of these courses will contribute to meeting the National Skills Priorities.

The whole curriculum offered by New College Swindon is focused on employment and career development for learners. The core employability skills identified as requirements in the recently published Swindon and Wiltshire LSIP feedback will be embedded in all courses. These skills include the critical communication, digital, teamwork and problem solving referenced by respondents.

The identification in recent ONS data of the need for 55% of all new jobs in the Swindon and Wiltshire area to have level 4 skills increases the need for a wide HE offer. The college will continue to expand and develop its HE offer, both through the Swindon and Wiltshire Institute of Technology and the main college offer. These will continue to support the priority sectors and the wider upskilling need.

- T Levels
- Employability Skills
- Higher Level Provision
- Apprenticeships
- Manufacturing & Engineering
- Construction
- Health and Social Care
- Science and Maths

5 LSIF Projects



Eco House

Renewable
Technology
Retrofit Specialism
Net Zero



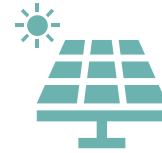
Tech Trowbridge

Digitalisation
Media, Networking &
Broadcasting
Digital arena



Green Automotive

Electric & alternate fuels
Net Zero



Sustainable Construction

Renewable Technology
Solar-thermal
Heat pumps
Smart Metering



Logistics & Distribution

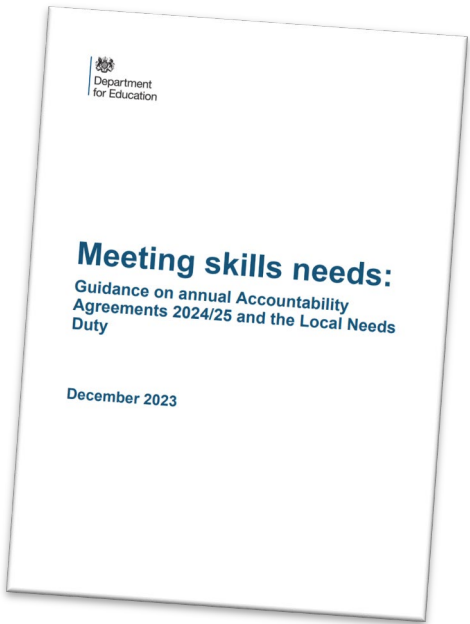
Automation & technology

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Institution Type:	annual Accountability Agreements	statutory Local Needs Duty
all further education colleges	√	√
all sixth-form colleges	√	√
designated institutions	√	√
local authorities delivering post-16 provision in excess of £1m from ESFA	√	x

Local Needs Duty

Local Needs Duty refers to the responsibility of Further Education colleges in the UK to address the specific educational and training needs of their local communities.

Requires providers to work closely with other education providers (ITPs, Schools & HEIs), employers & local ERB, local authorities and skills boards to align their offerings with the needs of learners and the local economy.

The legislation requires (FEC) governing bodies to review curriculum offer and consider what actions might be taken, (including actions in conjunction with other governing bodies), to better meet local needs.

2024/25 Annual Accountability Statement –

“For colleges and designated institutions in scope, the [Local Needs Duty] statement should include a short summative statement outlining the key conclusions and outcomes from their review of how well the education or training provided meets local needs, including any specific actions arising.”

National Skills Priorities

Accountability Agreements for the 2024/25 academic year also need to consider how we (Swindon & Wiltshire) are contributing to National Skills Priorities.

Construction

Manufacturing

Digital and Technology (including AI and quantum computing)

Health and Social Care

Haulage and Logistics

Engineering

Science & Mathematics