

Swindon and Wiltshire Careers Hub

Building knowledge and understanding of jobs in the green economy

12th January 2022













Putting the green economy in context for education provision

Careers Leaders and teachers need upskilling in the ever-changing world of work, including the developing green economy.

Schools and colleges should deliver activity topics from the green economy in activities related to:

Labour Market Intelligence (LMI)

Careers in the curriculum

Encounters with employers and employees

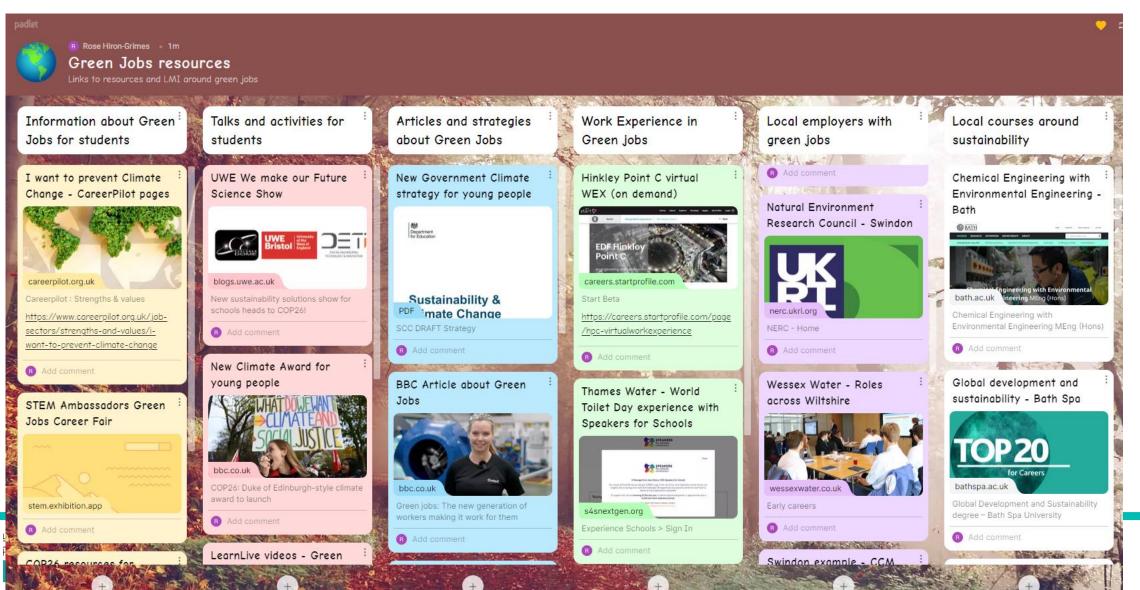
Experiences of the workplace

Encounters with FE & HE

Culminating in choices being made as part of student personal guidance interviews and progression/transition choices for post 16/18 destinations.



Green Jobs Padlet: https://padlet.com/rosehiron/GreenJobs



Virtual Events for Students

SOROUGH COUNCI

- Learn Live Green Careers Hour in Nov. (on demand)
- Like to Be, 'Our Planet, Our Path'
- Online mock interviews and Amazing Applications virtual event
- World of Work virtual careers fair

*≝***CAREERS** &

TFRPRISE

COMPANY



Swindon&Wiltshire

LOCAL ENTERPRISE PARTNERSHIP



Work Experience offers

- Speakers for Schools Green Skills Week
- Architecture, Engineering and Construction work experience with Class of Your Own, focussing on sustainable building methods
- Hinkley Point C and EDF virtual work experience
- Waste not, want not charity offering placements



Employer Engagement

- Recycling Technologies influenced their CSR and School Engagement policies.
- SSE working with linked schools
- Promoted consolation responses for Wiltshire Council Climate Change
- Wessex Water Collaboration on open events in South of the county







Wiltshire Council





COMPANY



Next Steps







Employer survey – Asking what impact has the green agenda had on current jobs and what new jobs might be developed.

World of Work – Virtual Careers Fair Further WEX opportunities for summer term











Swindon and Wiltshire Careers Hub





'To help every young person find their best next step.'

